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Definitions of Educational Psychology B.A. Part – 3 Psychology Hons. Paper -6 Educational Psychology

DEFINITIONS....

- "Educational psychology utilizes those findings that deal specifically with the experiences and behaviour of human beings in educational situations." – SKINNER
- "Educational psychology may be defined as the science which describes and explains the stages of development from birth to maturity."- JUDD.

DEFINITIONS CONT...

- "While general psychology is pure science, educational psychology is its application in the field of education with the aim of socializing an individual and modifying his behavior." **ANDERSON**
- "It is the systematic study of the educational growth and development of a child." *STEPHEN*

DEFINITIONS CONT...

 "Educational psychology describes and explains the learning experiences of an individual from birth through old age." – Crow and Crow.

In this way educational psychology is the psychology of learning, towards which the educational psychologists have contributed by making intensive studies of the factors and conditions determinant of learning.

AIMS OF EDU. PSY.....

• METHODS OF LEARNING

Educational psychology is responsible to enquire and examine the soundness of the different methods of teaching used in order to derive the economy and efficiency of child learning. It covers the study of the laws, principles, and methods of learning and remembering and in the formation of habits. The whole mechanism of child learning virtually constitutes the scope of educational psychology.

AIMS CONT...

• EDUCATIONAL GUIDANCE

In view of individual differences in the ability of the students, educational guidance has assumed great significance. It is a service designed to help individuals to realize their own power and potentiality in making necessary adjustments with their environment. In view of this fact, educational and vocational guidance have their promising scope for the teacher to help.

AIMS CONT...

• MENTAL MEASUREMENT

In educational psychology, mental measurement provides a promising field of study at present. It is necessary to identify the human resources, capabilities, and talents for effective training and utilization of them. Objective measurement of mental abilities and intelligence of individuals is gaining more renown in educational psychology today.

AIMS CONT....

• HEREDITY AND ENVIRONMENT

The personality of the individual child is the outcome of the interaction of the two forces of heredity and environment. Heredity represents the native potential and the prospect of the child and environment represents the external force that molds into a definite pattern of reaction or behavior in reality. The role of heredity and environment in bringing optimum development of the child, constitute an important area of its study.

